

2021 - 2022

Parent-Student Handbook



K- 12

“Start Early, Start Strong”

The College Preparatory and Leadership Academy of High Point

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High Point, NC 27282

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**Student Handbook 2021-2022**

Who We Are ..... 4

School Schedule & Attendance ..... 4

Dress Code ..... 4

Money, Personal Belonging..... 5

Weapons and Dangerous Objects.....5-6

Telephone Use ..... 6

Care of School Property..... 6

Absences & Tardiness.....6-7

Emergencies..... 7

Administration of Medication at School..... 7

Immunization ..... 8

Parent-Teacher Conferences..... 8

Volunteer Program..... 8

Report Cards .....8-9

Inclement Weather..... 9

Confidentiality ..... 9

Discipline & Culture Policy.....10-15

Grievance Policy..... 16

Policy on Harassment, Intimidation, Bullying & Discrimination.....16-20

Bus Safety Policy & Procedures.....20-23

Athletic Policy, Honors Academy, Band, & After School ..... 23

## **Student Handbook 2021-2022**

2

Dear Parents, Guardians, and Members of the Point,

Ten years ago, a small group of parents, educators, and community members had a “crazy” idea to open a school. After months of planning and petitioning the state for approval, The College Preparatory and Leadership Academy of High Point was born from the belief that our children deserve an education that will prepare them to be great men and women in the community and in the world.

As you know, there are many wonderful schools in our state. What makes our charter school different from traditional schools in the county is the fact that we must recruit and retain our students. All charter schools are schools of choice. Charter schools are also held to a higher academic standard than traditional public schools. Our students must perform well on standardized tests, and our teachers must continue to grow as professional educators. We embrace the challenge to make sure all students are at/or above grade level, and for those who are advanced learners, we embrace the challenge to stretch them even further.

As we continue along our journey together, this student handbook is designed to lay the groundwork for our common expectations in creating a high achieving and supportive academic and social environment. This handbook communicates the basic policies and procedures that we all must follow to ensure that teaching, learning, and attainment remain the focus of each minute of every day. However, these policies and procedures are just a starting point. As we progress through the year, together we will continue to build our shared learning community.

Most schools have handbooks filled with rules. In the place of rules, we establish high expectations for all of our staff and students. While we may be forced to follow rules, we all rise to expectations. If we establish expectations instead of rules, then we are creating leaders instead of followers. If our expectations are universally high for all of our students, then our students will rise to them. Over the past ten years, our teachers and students have proven what is possible. We are now the school of choice for the community with a waitlist of scholars from across the Triad.

Thank you so much for joining us on this journey. You are officially a part of the Point Royal Family. The 2021-2022 school year will be phenomenal.

In service to you,

Dr. Michelle T. Johnson,  
Co-Founder and Superintendent of Schools

## **Who We Are**

**Mission:** We produce future college graduates who are dynamic student leaders with exceptional intelligence and a strong sense of who they are and what they can achieve.

**Vision:** To create a learning organization that educates, inspires, and transforms students, families, and communities.

**Core Value:** We empower and equip people with strategies to win.

**Core Belief:** We believe if you change the educational culture in the home and community and increase the earning potential, you improve an entire family's life chances. To do this, we promote a college-bound culture beginning in kindergarten that emphasizes The Point's 5W's of a college education.

## **General Information**

### **School Day and Attendance**

1. The instructional school day for students begins at 8:00 a.m. and ends in staggered form beginning at 2:30 for lower schools and then ending at 3:15 p.m. for high school.
2. Each student who is late to school (after 8:00 a.m.) will be marked tardy. Three tardies equal an absence. Consistent tardiness will result in a meeting with the Chief Compliance Officer.
3. Students may not leave the school grounds during the day unless a parent or parent representative has signed the student out and is waiting for the student outside the front office. The lobby is closed to visitors during the school year.
4. If a student is to go home by different means than usual in the afternoon, parents should contact the school by 12:00 PM. Bus assignments are permanent and may not be changed.

### **Dress Code**

A core value of our mission is to teach students how to be professional and to carry themselves like college scholars. The uniform policy at The Point will instill these values and aid in classroom management. Refer to your school's dress code handout for specifics. If students are not in the dress code, they will need to have the proper attire brought to school or they must leave school to obtain the proper attire. Multiple dress code violations will result in a meeting with the school Dean of Students.

## Homework

The purpose of homework is to reinforce learning at home. The more students practice, the better they learn. Homework is given daily and is a requirement for all students. Failing to turn in completed homework daily will result in

- \*poor grades
- \*loss of privileges
- \*homework detention
- \*loss of specials classes

Refer to specific classroom policies and syllabi for grade penalties for late work.

## MONEY, PERSONAL BELONGINGS

1. Students are not to bring excessive amounts of money. Money brought to school is a student's responsibility.
2. Students may not buy, sell or trade items at school. Students also may not ask for money from classmates.
3. The school day is so full of learning activities that students do not need toys, radios, chewing gum, or candy. Leave these things at home. Games are allowed on designated days and can only be used when instructed by the teacher.

## WEAPONS AND DANGEROUS OBJECTS

A student will not possess, handle, transport, or use any weapon, an object that can be reasonably considered a weapon, dangerous object, or substance that could cause harm or irritation to another individual on school property or at any school function. All items will be confiscated and will not be returned except with the mutual agreement of the school and law enforcement. This rule does not apply to school supplies (e.g., pencil, laser pointer) unless used as a weapon. Note: any object thrown from a school bus will be treated as a weapon.

Prohibited items include but are not limited to:

- A. Toy knife/gun or look-a-like
- B. Weapon not capable of propelling a missile
- C. Knife
- D. Box cutter/razor blade
- E. Camouflaged weapon
- F. Object is thrown from a bus
- G. Ammunition
- H. Fireworks

- I. Bomb (includes destructive devices such as an explosive, incendiary or poison gas, grenade, rocket having a propellant charge of more than 4 ounces, a missile with an explosive charge of more than ¼ ounce, mine or similar device)

Weapon violation is a major infraction and will result in immediate disciplinary action to include removal from classroom/school environment. Throwing a desk or chair, using a pencil/pen, scissors, or other school supplies/furniture to intimidate, threaten or express anger is considered using a weapon.

#### TELEPHONE USE

1. Students are allowed to use the phone for emergencies only. Office staff reserves the right to determine if a phone call is necessary for an emergency.
2. The school phones are used for business only and may not be used for forgotten items such as clothing, money, homework, etc.
3. Students are not permitted to use personal cell phones at any time during the school day. Cell phones will be confiscated and returned to parents only.
4. All cell phones should be turned off and stored out of sight at all times during the school day.

#### CARE OF SCHOOL PROPERTY

1. You should take pride in your beautiful school. Students should take care of furniture, walls and all school property. Damage fees will be charged for defacing school property. If you lose or destroy school property, you will be required to pay for them.
2. Report cards will be held at the end of the school year for students who have not paid fees owed to the school.
3. Please help our teachers in every possible way to keep our school and campus clean.

#### ABSENCES

Each student who is absent from school must bring and give to their teacher a signed excuse upon returning to school. When a student is absent, the Success Coach will call the home. The excuse should include:

1. Student's name
2. Date(s) absent
3. Reason for absence(s)
4. Parent's Signature

A student is required to bring written verification from the appropriate agency's personnel before an absence can be excused. Any excused absence, other than those listed, may require authorization prior to being absent from the Administrator.

Attendance is extremely important. Excused absences are as follows:

Illness

Injury

Quarantine

Death in the immediate family

Medical or dental appointments

Court or administrative proceedings

Religious observances

Educational opportunity.

Travel is not an excused absence unless it relates directly to an educational opportunity. A “Notice of Excessive Absence” form is sent home when a child has accumulated three to six unexcused absences. Excessive absences may be grounds for dismissal, retention, or court proceedings.

### EMERGENCIES

When an accident or illness occurs, every effort will be made to contact a parent or guardian and emergency contact. The section entitled “Permission to Secure Medical Care” was given to every parent or guardian, on the official application so we will have the necessary permission and information to take care of each student in an extreme emergency.

### ADMINISTRATION OF MEDICATION AT SCHOOL

If medication must be given at school, written authorization from a parent or guardian is required before school personnel can administer medication. The medication should be in its original bottle and clearly labeled as to its content and dosage. For prescription medication, the student’s parent or guardian must provide a written statement from a physician, verifying the need for the drug to be administered at school.

If medication is needed for bee stings and such, the medicines can be stored at school and parental permission and physician’s forms must be filled out at school in order for us to administer the drug. The school wishes to assist with the health of your children and requests your cooperation in following the procedures described. Please notify the school of any unusual health problems--diabetes, epilepsy, and the like.

### IMMUNIZATION

No child may attend any school, whether public or private unless a certificate of immunization indicating that the child has received the immunizations required by G.S. 130A-152(s) is presented to the school. The law allows parents of a child who is not immunized 30 calendar days after the child's first day of attendance at school to present proof of immunizations, proof that the child is on a schedule to receive immunizations or proof that the child has a medical or religious exemption from receiving immunizations. After 30 days, the child must be suspended from school for non-compliance until proof immunizations are presented to the school. Students entering kindergarten will also be required to show proof of a physical examination within the current calendar year.

### CONFERENCES

Parent conferences may be scheduled through the classroom teacher. Parent conferences can be scheduled before and after school by appointment through Edmodo. You can also call the school at 336.884-0131 and leave a message for the teacher. Teachers and parents working together can help a child reach his/her potential; therefore, we encourage and welcome conferences. Teachers may not receive phone calls during the school day or conduct parent conferences while he/she is supervising children. Edmodo is the fastest and most efficient way to reach a teacher through private messages.

### VOLUNTEER PROGRAM

Volunteers are important to the overall success of our instructional program. Everyone benefits from this program. You do not have to be a trained teacher to be a school volunteer. Parents, grandparents, senior citizens, or neighbors—anyone who has a genuine interest and love for children—are outstanding volunteer candidates.

Due to COVID-19 protocols, we ask parents to volunteer in a manner outside of the school building and to support our school and classrooms with much-needed items and/or other services.

### WEEKLY SUMMARIES AND REPORT CARDS

Report Cards are sent home quarterly. Weekly summaries, tests, and quizzes will also be sent home. We encourage you to work with the teacher to help your child on a weekly basis, before quarterly report cards. **Please check your child's book bag every week and ask for schoolwork. You can also check Edmodo for updates on students' grades and classroom activities and assignments.**

### RETENTION

Retention may occur if a student is not experiencing appropriate success with grade-level content. Promoted students in 3<sup>rd</sup>– 8<sup>th</sup> grades must have a "C" average in all core subjects; demonstrate grade-level proficiency on standardized tests and meet State law attendance requirements. Students in K- 2<sup>nd</sup> grade



are promoted or retained based on results of the K-2 assessments, student work, and State law attendance requirements. Students must attend school for 165 days to be promoted. The school will notify parents by letter and by phone call each quarter if a child is not meeting promotion requirements. We endeavor to make sure all children are succeeding and strive to develop a success plan early in the school year. The school leader(s) make the final determination about promotion or retention.

Grading K-8

100-90 / A

89-80 / B

79-70 / C

69 – below / F

High School follows the State 10 - point scale.

**INCLEMENT WEATHER PROCEDURES**

Sometimes snow or other severe weather conditions require that we close schools for the safety of our children. We will make the announcement as soon as the decision is made to close the school.

Parents and students can help by following these suggestions:

In the event of inclement weather, watch Channel WFMY 2, WGHP FOX 8, or WXII 12. If school is closed for the next day, a definite announcement will be made by 6:30 a.m.

If there is no announcement, the school will open as usual.

The Point College Preparatory & Leadership Academy does not follow the Guilford County School closings for inclement weather. Watch specifically for The Point College Preparatory & Leadership Academy.

Occasionally, very bad weather develops during the day. We monitor weather information continuously and will close schools early if conditions are becoming more hazardous. If this seems likely, please listen to your radio or watch your television for instructions. School officials will stay at school until students are picked up or sent home by whatever prearranged plans are made by parents for such occasions.

**CONFIDENTIALITY AND ACCESS TO RECORDS**

The Family Educational Rights and Privacy Act (FERPA), a federal law, gives parents (and students over 28 years of age) the right to see and copy the education records maintained about their child. If you would like to see or copy your child's records, please call the school to make an appointment with the office at least 24 hours in advance. The school may charge \$0.37cents per page for copying.

Peaceful Schools Discipline and Culture Model

At The Point, we take a growth mindset approach to discipline. We believe that adolescents are going to make mistakes, that they do not benefit from a zero-tolerance, punishment-based approach, and that they possess the capacity for growth and understanding as they move through these mistakes.

To this end, we believe in a restorative process that merges natural consequences with increased education and attempts to help make mistakes right. These strategies include:

- Time and Space (inside the classroom)
  
- Student conference with the teacher (short meeting between staff and student)
  
- Take a break with buddy classroom/alternative classroom (outside class room)
  
- Peer to peer meetings/talk it out (bringing students together when calm to discuss)
  
- Parent meetings (meeting with family)
  
- Refocus lunch (time away from peers during lunch)
  
- Healing circles that include families staff and students (circle that includes families to address the harm that has occurred)
  
- After school refocus time (time spent after school as a consequence)
  
- Restorative circles (circle that includes staff and peers to address harm)
  
- Formal Restorative Conference (structured conference involving families of all involved, ending informal agreements between parties that must be kept)
  
- Out of class placement (time away from all peers in school)

## Student Handbook 2021-2022

- Out of school placement (time away from school building)

● Reintegration circles (circle that helps set the tone for a student who is returning from out of class or out of school placement) Our stepped consequences chart highlights this approach. Please see the ‘consequences in steps’ below for our step-by-step approach.

**Culture Team: Success Coach, Counselor, EC representative, School Leader, Dean, Teacher, Support Person**

<b>CPLA CONSEQUENCE &amp; RESTORATIVE MATRIX</b>
<p>The categories of misconduct specified below are intended only as examples of the kinds of misconduct warranting Tier 1 or Tier 2 discipline and consequences and not as a complete list of misconduct. <b>Note:</b> These are recommended disciplinary guidelines for some examples of misconduct. Depending on the circumstances of the offense and the history of the offender, actual discipline may be lesser or greater at the administrator’s discretion on a case-by-case basis.</p>

<b>Tier I</b>
<ul style="list-style-type: none"> <li>● <b>First-time consequences</b></li> </ul>
<p><b>Note:</b> **Tier one resets to begin the second half of the year for all students who have not received a 3rd Refocus Lunch**</p>
1. Verbal warning, Redirection
2. Time-out and Separate space (in class)
3. Student Conference with teacher
4. Time and Space with assigned alternative classroom
5. Refocus Lunch
6. Parent Contact
<b>Tier 2</b>
1. After school refocus time warning letter home
2. Dean meets with the student to review action steps
3. Refocus lunch
4. Privileges/electives removed
5. Parent contact from Dean and Principal
6. On-campus intervention circle

## NATURE OF OFFENSE (DEFINED) REQUIRING CONSEQUENCE

**Note:** Examples are not inclusive of all behaviors that fall under each headline

### **Tardy to Class**

#### **Non-compliance**

Refusal to take a break (time and space)  
Refusal to follow rules in class, on the bus, or in common spaces

#### **Disruptive Behavior**

Talking out  
Interfering with learning  
Yelling  
Failure to comply with posted school expectations  
Hands-on other students

### **Refusal to attempt to complete classwork**

#### **Disrespect**

Name-calling toward school staff  
Name-calling toward other students

### **Horse Playing**

Hands-on another student for any reason  
Neck slapping

### **Minor Property Damage**

Intentional or unintentional damage, caused by misuse, of school property or personal property  
Including but not limited to: Chromebooks, desks, tables, devices, walls, doors, etc...

### **Inappropriate Language**

Profane Language; spoken or written  
Abusive Language; spoken or written  
Slurs or language that is offensive to any student or staff identity

### **Inappropriate Imagery**

Offensive drawing, photograph, wallpaper  
Image posted in Google Doc, or another online platform  
Taking photos of any person without their permission

### **Cheating / Plagiarism**

Intent to deceive by using someone else's work as your own

### **Inappropriate Use of School Account, device or network**

Non-academic use during class time, disturbing another student's learning)

Tier 3

**\*After Repeated Tier 1 and Tier 2 behaviors**

**Note: \*Examples are not inclusive of all behaviors that fall under each headline**

**Behaviors**

**Repeated Tier 1 and Tier 2 behaviors**

**Intentional pulling of a fire alarm**

Out-of-School Placement 3 days

**Inappropriate Language at Teacher**

**Threat**

A statement of intention to harm someone or damage something

**Gang Activity**

Group of 3 or more students associated formally or informally, with the intent to commit criminal acts

Skiping Class

Leaving Campus

Theft

Sexual Behavior

Consensual physical touching

Sexual Harassment

Sending Photos

Sending Texts

Spreading Rumors

Unwanted sexual comments

Unwanted sexual gestures

Unwanted sexual conversations

**Sexual Assault**

Unwanted sexual touching

Property Damage

Fire Setting Material

Tobacco Products

Drug / Alcohol

**Removal of/Refusal to wear facemask**

Taking mask off, wearing mask incorrectly, refusal to wear mask

**Trespassing****Intimidation**

Intentional behavior that would cause a person to fear injury or harm

**Harassment / Bullying**

Repeated threatening behavior that places a student or employee in fear for their person or property

**Physical Aggression**

Hands-on others with the intent to harm

Instigating a fight

Assault

**The first act of physical aggression/fighting & All Tier 3 Offenses**

1. Immediate removal from space for one class period (60 minutes)
2. Refocus Lunch
3. Restorative Circle/Peer to peer meeting
4. Parent meeting
5. Out of school Placement 5 days
6. Formal Restorative Conference
7. Reintegration circle before re-entry

## Student Handbook 2021-2022

**Tier 3 behaviors that occur a first time that constitutes a violation up to immediate dismissal and expulsion**

### **Weapons**

Bringing any items that can be used as a weapon on to campus

Use of any object that causes damage to a person, physical or personal property

### **Possession of Alcoholic Beverages, Tobacco, Illegal Drugs & Controlled Substance**

The possession, use, distribution, or sale of these substances in any form is prohibited on school property. The term "tobacco product" means any product that contains or that is made or derived from tobacco and is intended for human consumption, including all lighted and smokeless tobacco products, as well as electronic cigarettes, vaporizers, JUULs, MODs, and other electronic smoking devices even if they do not contain tobacco or nicotine.

### **Off campus conduct:**

115C-390.2(c) states that:

Board policies may authorize suspension for conduct not occurring on educational property, but only if the student's conduct otherwise violates the Code of Student Conduct and the conduct has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment.

### Referral to Culture Team

- 1) Immediate removal from space for at least one class period (60 minutes)
- 2) Automatic assigned refocus lunch
- 3) Out of class placement 1 day
- 4) Implementation of behavior plan
- 5) Restorative Circle if appropriate
- 6) Student-Athletes ineligible for next two practices **and** games or removed from team 7) Parent Contact
- 8) Repeat level one consequences

**Off Habit Tier 3 occurs after two afterschool refocus times and one day of out-of-class placement has been assigned.**

**For continued Repeat Tier 1 and Tier 2 behaviors**

### First time

1. Parent/Culture Team meeting
2. Restorative Circle if appropriate
3. Student-Athletes removed from the team
4. Out of class placement 3 days
5. Review and revise Behavior Contract

**Repeat Tier 1 and Tier 2 behaviors or Tier 3**

Second Time

- 1) Out of School Placement 5 days
- 2) Formal Restorative Conference
- 3) Reintegration Circle
- 4) Meeting with Director of Culture, MS Director, and/or Executive Director

Third Time

- 1) Review Formal Conference Agreements 2) Out-of-School Placement 5 days (10 OSS total) 3) Discussion of alternatives to OSS
- 4) Final Restorative Conference
- 5) Restorative circle if appropriate
- 6) Implementation of alternatives and data gathering

Fourth Time

- 1) Out-of-School Placement 6 and above days 2) Long term suspension \*Out of class and out of school placement will go on the student transcript

## **GRIEVANCE POLICY**

If there is a concern about a Procedure or Policy of the school, the concerned party will discuss the matter with the School Leader. If satisfactory results cannot be achieved a meeting will be arranged with the concerned party, the School Leader, and the Superintendent of Schools. If satisfactory results are not achieved, then the concerned party will request in writing a meeting with the grievance committee of the school board for resolution. A written request will be addressed to the School Leader of The Point College Preparatory and Leadership Academy. The grievance meeting request form can be picked up in the front office.

## **POLICY ON HARASSMENT, INTIMIDATION, BULLYING, AND DISCRIMINATION**

### **Policy Statement**

It is the policy of the State Board of Education and The Point College Preparatory and Leadership Academy to maintain a safe, orderly, and caring learning environment in the public schools, an environment that is free from harassment, intimidation, bullying, and discrimination and is inclusive of all students. This policy includes, but is not limited to, the following types of acts: harassment, bullying, and discrimination based on an individual's race, color, sex, religion, creed, ethnicity, political belief, age, national origin, linguistic and language differences, sexual orientation, gender identity/expression, socioeconomic status, physical characteristics, marital status, or disability.

The Point College Preparatory and Leadership Academy prohibits acts of harassment, intimidation, bullying, or discrimination. A safe and civil environment in the school is necessary for students to learn and to achieve high academic standards. Like other disruptive or violent behaviors, harassment, intimidation, bullying, or discrimination is conduct that impedes both a student's ability to learn and a



school's ability to educate its students in a safe environment; and since students learn by example, school administrators, faculty, staff, and volunteers are to be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, bullying, or discrimination.

## **DEFINITIONS**

Harassment, intimidation, bullying, or discrimination means any gesture or any written, verbal, or physical act that takes place on the Internet, on school property, at any school-sponsored function, or on a school bus and that:

- a. A reasonable person should know, under the circumstances, will have the effect of harming or humiliating a student or damaging the student's property or of placing a student in reasonable fear of harm to his person or damage to his property; or
- b. Has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with the learning process and/or the orderly operation of the school.

### **HARASSMENT DEFINED**

Harassment can be a type of unlawful discrimination. Harassment is unwanted, unwelcome, and uninvited behavior that demeans, threatens, or offends the victim and results in a hostile environment for the victim. Harassing behavior may include but is not limited to epithets, derogatory comments or slurs and lewd propositions, assault, impeding or blocking movement, offensive touching or any physical interference with normal work or movement, and visual insults, such as derogatory posters or cartoons. Legitimate age-appropriate pedagogical techniques are not considered harassing behavior.

The hostile environment can be created through pervasive or persistent misbehavior or a single incident, if sufficiently severe. It is possible for harassment to occur at various levels: between fellow students or co-workers, between supervisors and subordinates, between employees and students, or between non-employees, including visitors, and employees and/or students.

### **BULLYING DEFINED**

Bullying is deliberately hurtful behavior repeated often over a period of time or on isolated occasions, by which somebody deliberately intimidates or harasses another. Some acts of bullying are simply one student or group of students exercising power and control over another student or group of students either in isolated incidents or through patterns of harassing or intimidating behavior. Bullying, which is the repeated abuse of a student over time or in isolated incidents by another student (s), can take many forms including any combination of physical, emotional, and verbal abuse.

Specific acts of bullying may include but are not limited to name-calling, teasing, physical abuse (e.g., hitting, pushing, pinching, or kicking), taking of personal possessions, sending abusive text messages, instant messages, Internet e-mails, and phone messages, forcing others to hand over money, forcing others to do things against one's will, ignoring or leaving others out, attacking others in any way due to religion, gender, sexuality, disability, appearance, or racial or ethnic origin.

Specific reasons that motivate bullying acts may include but are not limited to the following: racist bullying, sexual bullying, bullying about sexual orientation, bullying about socioeconomic status or disability.

## INTIMIDATION DEFINED

**Intimidation** is the use of fear or threat(s) to make others do what one wants. This may be fear of physical abuse, humiliation, loss of property, or the fear of harm to friends or loved ones. Some instances of bullying exemplify intimidation (e.g., a stronger person makes a weaker one fearful). Intimidation can be a threatening act of communication.

### Discrimination Defined

Discrimination involves making distinctions between individuals or groups so that preferential treatment is given or denied. Types of discrimination include preferential treatment based on race, gender, religion, personal characteristics, national origin, sexual orientation, behavior, age, and political views.

### Expectations

The instructional services manager shall oversee the development and implementation of a school plan, as part of the School Improvement Plan, to identify, prevent, and notify parents of acts of harassment,

intimidation, bullying, or discrimination. This school plan shall address consequences, effective interventions, reprisals, retaliation, or false accusations associated with acts of harassment, intimidation, bullying, or discrimination. Discrimination is illegal and will not be tolerated in The Point College Preparatory and Leadership Academy; and furthermore, all forms of abuse are unacceptable in our schools.

Active or passive support for bullying is prohibited. All school employees are required to report and act upon alleged acts of bullying. Students are encouraged to walk away from observed acts of bullying, constructively attempt to stop them or report them to the designated authority.

### CONSEQUENCES AND REMEDIAL ACTIONS FOR STUDENTS WHO COMMIT ACTS OF HARASSMENT, INTIMIDATION, BULLYING, OR DISCRIMINATION

In determining the appropriate response to students who commit one or more acts of harassment, discrimination, or bullying, school administrators shall consider the following factors: the developmental and maturity levels of the parties involved, the degree of harm, the surrounding circumstances, the nature of the behaviors, past incidences or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Concluding whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances. It is only after meaningful consideration of these factors that an appropriate consequence should be determined, consistent with case law, Federal and State statutes, regulations, and policies, and school policies and procedures. Consequences for students who commit acts of bullying may range from positive behavioral interventions up to and including suspension or expulsion.

### Procedures for Reporting an Act of Harassment, Intimidation, Bullying, or Discrimination

At the school, the School Leader or the School Leader's designee is responsible for receiving complaints alleging violations of this policy. All school employees are required to report alleged violations of this policy to the School Leader or the School Leader's designee. Since some acts of bullying may be bias-related acts and potentially hate or bias crimes, school officials must report to law enforcement

officials either serious acts or a pattern of acts.

The initial report can be oral, but the formal report shall be written and include the written statement of the target individual(s) and the alleged perpetrator(s), and the time, location, and context of the incident including the names and statements of witnesses and/or those involved. Patterns of harassment, intimidation, bullying, or discrimination if they exist, should be included in the report.

All members of the school community, including students, parents, volunteers, and visitors, are encouraged to officially report, orally, in writing, or anonymously, any act that may be a violation of this policy to a school administrator. All reasonable efforts shall be made to authenticate anonymous reports, but formal disciplinary action requires more than an anonymous report.

#### Prompt Investigation of Reports of Harassment, Intimidation, Bullying, or Discrimination

The School Leader is responsible for determining whether an alleged act constitutes a violation of this policy. In so doing, the School Leader and/or the School Leader's designee shall conduct a prompt, thorough, and complete investigation of the alleged incident.

#### School Response to Acts of Harassment, Intimidation, Bullying, or Discrimination

Some acts of bullying may be isolated incidents requiring only that the school responds appropriately to the individuals committing the acts. Other acts may be so serious or parts of a larger pattern of bullying that they require a response either at the classroom, school building, or school level or by law enforcement officials. Consequences and appropriate remedial actions for students who commit an act of bullying range from positive behavioral interventions, including suspension or expulsion. The board recommends consequences that rise to the level of the infraction. Administrators shall report harassment, intimidation, bullying, or discrimination as such in reports to the Chief Executive Officer either on a case-by-case basis (if warranted) or in the annual disciplinary data report.

In considering whether a response beyond the individual level is appropriate, the administrator should consider the nature and circumstances of the act, the level of harm, the nature of the behavior, past incidences or past or continuing patterns of behavior, and the context in which the alleged incident(s) occurred.

Any or all of the following responses may be appropriate:

Individual responses can include positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups, and punitive actions (e.g., in-school suspension, expulsion).

Classroom responses can include class discussions about an incident of bullying, role-playing activities, research projects, observing and discussing audio-visual materials on these subjects, and skill-building lessons in courtesy, tolerance, assertiveness, and conflict management. School-wide responses can include theme days, learning station programs, parent programs, and information disseminated to students and parents.

Institutional (i.e., classroom, school building, school district) responses may include school and community surveys, mailings, focus groups, adoption of research-based bullying prevention program models, training for certified and non-certified staff, participation of parents and other community members and organizations, small or large group presentations for fully addressing the actions and the school's response to the actions in the context of the acceptable student behavior and the consequences of such actions, and involvement of law enforcement officers.

Other responses may include community involvement in policy review and development, professional development programs, adoption of curricula, and coordination with community-based organizations (e.g., mental health, health services, health facilities, law enforcement, faith-based). Resources (e.g., counseling) will be made available to individual victims of bullying, and responding to victims will be done in a manner that does not stigmatize victim(s).

### Reprisal or Retaliation

Retaliation or reprisal against any person who reports harassment, bullying, or discrimination incident(s) is strictly prohibited. Likewise, students and staff are prohibited from knowingly or willfully falsely accusing one another of harassment, intimidation, bullying, or discrimination as a means of retaliation, or reprisal. The consequence and appropriate remedial action for a person who engages in retaliation or reprisal shall be determined by the School Leader after consideration of the nature and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and school policies and procedures.

### Consequences and Remedial Actions for False Accusations

Consequences and appropriate remedial action for a student found to have falsely accused another as a means of retaliation or reprisal range from positive behavioral interventions up to and including suspension or expulsion. Consequences and appropriate remedial action for a school employee found to have falsely accused another, as a means of retaliation or reprisal shall be disciplined in accordance with school policies, procedures, and agreements. Consequences and appropriate remedial action, including reports to appropriate law enforcement officials, for a visitor or volunteer, found to have falsely accused another, as a means of retaliation or reprisal shall be determined by the school administrator after careful consideration of the nature and circumstances of the act.

### Policy Dissemination:

The policy shall be disseminated annually in the Student Code of conduct to all students, parents, and school staff, along with a statement explaining that the policy applies to all acts of harassment, intimidation, bullying, or discrimination that occur on school property, at school-sponsored functions, or on a school bus. The School Leader or designee shall develop an annual process for discussing with students the school policy on harassment, intimidation, bullying, or discrimination. All employees, students, and parents will sign a written statement indicating that they have received, read, and understood the policy and agree to abide by the provisions of the policy.

### Staff Training

Training on the school's harassment, intimidation, bullying, or discrimination policy will be provided to all school employees and volunteers who have significant contact with students.

## **Bus Safety Policies and Procedures**

These school bus policies and procedures have been established so students and parents of The College Preparatory and Leadership Academy, both public and non-public, will receive information leading to an understanding of the expectation of students while they are being transported to and from school.

These policies call for cooperation on the part of students, parents, bus drivers, and other school personnel, and have been developed to promote safety.

Parents are encouraged to study these policies and procedures with their child/children. Both parents and students should become familiar with what is expected for safe and orderly transportation to and from school.

### **Getting On and Off the Bus**

Help the driver maintain the scheduled pickup times by being ready and waiting 10 minutes before the bus arrives. Too long of a wait with the departure time will cause late arrival of students to school. This is unfair to students, schools, and other highway users, and multiplies hazards for the bus and its occupants.

Parents are responsible for the conduct of students while going to or from pick-up and drop-off points and for students' meeting the bus on schedule. CPLA furnishes transportation as a courtesy to our students.

Therefore, parents are responsible for their child's supervision until such time he/she boards the bus and after the student leaves the bus at the end of the school day.

Students are to be waiting in the vehicle or parking lot with a parent/guardian. Parents are required to escort the child(ren) to the bus for boarding. No running, pushing, or shoving will be allowed when boarding or getting off the bus.

After the bus stops, wait until you get directions from the driver before getting on or off the bus.

### **Riding the Bus**

- Only students enrolled at The College Preparatory and Leadership Academy and registered for transportation are permitted to board the bus.
- All school rules as listed in the Parent/Student Handbook are also in effect while traveling on school buses.
- All students will be assigned seats on the bus by CPLA Staff if necessary.
- Take assigned seats as soon as you get on the bus. No standing will be permitted.
- All seats must be shared. If the bus is filled to capacity, state law permits three to each seat as long as students are safely contained within the seat compartment; this applies to junior and senior high students as well as those in the elementary grades.
- No student shall leave or be out of his/her seat while the bus is in motion.
- All parts of a student's body shall be kept inside the bus, especially when a window is open. •

Do not throw anything in the bus or out an open window.

- Nothing shall be held so it extends out of the window or in the aisle of the bus.
- Parents shall be financially responsible for any damage to the interior or exterior of the bus done by their child/children.
- No eating or drinking is permitted on the bus at any time.
- Talk quietly at all times. At intersections and at railroad crossings, there is to be no talking to ensure safety.
- Illegal drugs of any type shall not be permitted on the bus at any time.
- No smoking or use of tobacco products shall be allowed on the bus at any time.
- Absolutely no alcohol is allowed on the bus at any time.
- Live animals (caged or otherwise), firearms, ammunition, explosives, or other dangerous materials and objects which may interfere with the safe operation of the vehicle shall not be transported on the school bus.

Learn how to get off the bus in case of an emergency. The bus driver will conduct practice drills periodically.

Students must board the bus at their assigned bus depot location to and from school. Changes in bus pick up or drop-off must be made through the office. Approval for any change must be requested by the parent or guardian in writing and turned in to the office. In the event your child will not ride the bus in the afternoon, please call the office before 12:00 p.m. Monday-Thursday and 9:40 on Fridays.

### **Obeying the Passenger Rules**

The CPLA Staff and the driver will be responsible for the orderly conduct of his/her passengers. While on the bus, the student is under the authority of and directly responsible to the CPLA Staff and the bus driver, where applicable. The CPLA Staff and the driver have the authority to enforce the established procedures for bus conduct. If any student willfully refuses to obey the bus driver or the posted safety rules, a School Bus Incident Report shall be completed and turned in to The CPLA Office.

Safety is the number one priority when riding the bus and the School Leader shall make the decision and notify the parents in writing of bus suspension with an explanation for this action. The bus driver will not permit the student to board the bus until the suspension is completed or the School Leader stipulates otherwise. The only due process required is a notice to the parent and student of an intended bus riding suspension and an opportunity to appear before the administrator considering the suspension before it happens.

All students must be picked up at the SAME bus depot location Monday through Friday and dropped off at the SAME bus depot location Monday through Friday. Emergency situations arising require parents to notify the office.

Please note that for morning pick-up you will have to remain with your child until they are on the bus. For afternoon drop-off you will have to be present at the bus depot for the safe arrival of your child. If

you are not present, your child will be brought back to The CPLA and you will be contacted to pick them up. After 2 times of failing to pick up your child, he/she will be suspended from the bus. School Care fees will be applied and possible suspension of bus transportation.

We look forward to providing safe and quality transportation services to your family.

### **Bus Behavior**

Students, at all times, while riding a school bus or other school-owned or operated vehicle, shall observe the directives of the school bus driver and/or bus/contract vehicle safety monitor. The following conduct

is specifically prohibited and may result in revocation of school system provided transportation privileges; delaying the bus schedule, fighting, smoking, inappropriate behavior of a lewd or offensive nature, using profanity or refusing to obey the driver's instructions, tampering with or willfully damaging the school vehicle, getting off at an unauthorized stop, departing the bus via the emergency door or windows without being told to do so by the driver, distracting the driver's attention by participating in disruptive behavior while the vehicle is in operation, standing or moving around the bus while the vehicle is in motion, throwing objects from the bus windows or doors, failing to observe and obey safety regulations, failing to sit in an assigned seat if applicable, willfully trespassing on a school-owned or operated vehicle, or violating any other Code of Conduct rule while on the school bus. If a violation of this Code also violates other rules, consequences in addition to those listed below may be implemented.

**Consequences:** Suspension from the bus and/or from school depending on the nature of the violation. Fighting, bullying, intimidation, profanity, or any other behavior that results in the bus having to stop to deal with a student will result in automatic suspension from the bus.

### **Athletic Policy**

Middle and High School students have the opportunity to participate in the conference athletics. Students must maintain satisfactory grades (C average or higher), attendance, and display On Point behavior. Parents must provide proper documentation of physical examination, and pay appropriate athletic fees. For more information, please refer to The Point Athletic Manual.

### **Honors Academy**

Students in grades 3-5 have an opportunity to participate in the Honors Academy for Advanced and Gifted Learners. Students will receive additional time each week of extension activities that challenge and stretch their learning. Students will also participate in field experiences off-campus. It is expected that students maintain a B in all of their courses, meet attendance requirements, and exhibit excellent character. For more information, please refer to the Honors Academy contract.

### **Band**

Students in grades 3 - 12 may participate in the band in order to learn an instrument and how to read

music. Parents must provide the instrument and needed supplies or books for the course. Instruments are required, or a student will be removed from the course.

### **After School**

The Point will refer families to after-school programs off-campus. Several buses transport students to programs and camps. Please contact the program directly for more information about early release day camps and teacher workday camps.

To be signed by the Parent/Guardian:

I have received a copy of The Point College Preparatory & Leadership Academy 2021-2022 Student/Parent Handbook.

I have read it and seek to follow its policies.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_