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#### **SCHOOL-PARENT AGREEMENT**

The <u>College Preparatory</u> and <u>Leadership Academy</u> and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will **share the** responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The College Preparatory and Leadership Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

We will train our teachers weekly on best practices. We will use innovative teaching methods that extend learning beyond the classroom. We will encourage a growth-mindset. We will regularly update parents and students of learning and behavioral expectations.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this agreement will be discussed as it relates to the individual child's achievement.

We will meet quarterly with parents and encourage weekly check-ins.

3. Provide parents with frequent reports on their children's progress.

We will send home progress reports on academic and social growth.

4. Provide parents reasonable access to staff. Specifically, staff will

be available for consultation with parents as follows:

Our staff will be available for parents on a daily basis, before and after school, and during planning time. Staff will make arrangements to meet with parents when necessary.

## 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

We encourage our parents to volunteer to serve on classroom committees, to donate supplies, to organize field trips, to make suggestions for learning materials, etc.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring the amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

- Serving, to the extent possible, on classroom and school committees.
- Participating in at least 1 Parent Circle (Peaceful Schools) per year.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

Do my homework every day and ask for help when I need it.

- Read at least 20-30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Be respectful, honest, and hard working.
- Follow school rules and be a leader.
- Go above and beyond what is asked of me.

School	Date	
Parent	Date	
Student		